

Alberta's Health Regions and Voluntary Organizations and the Health Sciences Association of Alberta (HSAA)

This classification specification identifies representative duties and responsibilities, and is intended to assist in the determination of the appropriate classification level within each discipline. Some duties and responsibilities may overlap between class levels. The classification specification is not intended to provide an exhaustive list of all duties performed.

Classification Title: **Audiologist III**

Date Updated: **May 20, 2008 (Local Condition)**

Job Summary:

The Audiologist III either assists with the day-to-day operation of the Audiology services, including program planning, operation, evaluation, providing leadership and mentoring to the Audiology service staff or is responsible for managing the operation of the cochlear implant service, which involves the identification, assessment and management of patients with hearing disorders who may be implant candidates.

Key Responsibilities and Typical Duties:

In addition to the duties of the Audiologist, the Audiologist III:

Core Duties

Team Lead

- Monitors and evaluates provision of care through utilization of outcome measures.
- Oversees all patient care activities related to vestibular assessment.
- Guides protocol and policy/procedure development.
- Acts as a primary resource for professional clinical issues.
- Conducts or participates in research related to area of expertise.

Cochlear Implant Service Coordinator

- Coordinates the delivery of patient care including audiological assessments, candidacy determination and follow-up.
- Monitors and evaluates provision of care through utilization of outcome measures.
- Serves as the primary liaison for the cochlear implant service with other hospital programs and external agencies.
- Serves as an expert consultant internally and externally in their area of expertise.
- Coordinates research efforts for the cochlear implant service.
- Conducts and/ or participates in research related to cochlear implants.

Leadership

Team Lead

- Takes lead for development of new clinical and administrative policies and procedures.
- Assists with the creation, monitoring and maintenance of staffing and coverage plans for the auditory staff.
- Participates in the development and implementation of program evaluation.
- Participates in the recruitment, selection, orientation, training, and evaluation of staff and students.
- Oversees activities to address service delivery issues.
- Monitors equipment issues and makes recommendations for short and long range equipment planning.
- Provides input into the audiology service operating budget and capital equipment expenditures.

Service Coordinator

- Takes the lead for development of new clinical and administrative policies and procedures related to the cochlear implant service.
- Creates, monitors and maintains staffing coverage plans for cochlear implant audiology staff.
- Participates in the recruitment, selection, orientation, training and evaluation of staff and students.
- Provides input into the operating budget and capital equipment expenditures.
- Provides functional/ collegial guidance and mentoring to colleagues as appropriate.

Decision-Making

- Resolves unusual or complex situations or cases or refers to the appropriate individual(s).
- Triage and prioritizes referrals.
- Provides overall clinical guidance and mentoring to professional staff in their assigned area.

Knowledge:

Education

- Master's Degree in Audiology.

Registration Requirements

- Registration with the Alberta College of Speech Language Pathologists and Audiologists (ACSLPA).
- Registered with the Canadian Association of Speech Language Pathologists and Audiologists (CASLPA).

Working Conditions:

Physical Demands

- Lifts and moves clients and equipment.
- Extensive standing, bending and twisting.
- Extensive computer work.
- Required to open and close heavy magnetic doors.

Work Environment

- Works in enclosed sound booths.
- Exposed to loud noises/feedback/alarms.
- Works in low/dim light when performing evoked potentials.
- Potential exposure to bodily fluids.
- May work with aggressive clients and/or children with behavioral issues.
- Travel in all weather/road conditions.